



**Notre Dame De Namur University
2018 NDNU STARTALK Chinese Teacher Program**

Application

Application Deadline: April 12, 2018, 11:59pm

Your admission status will be emailed to you on April 20, 2018.

Program Schedule (23-day; 184-hour, 3 credits hybrid program)

Online Program: June 4-15, 2018

Onsite Program: June 18-29, 2018

(No Class on Saturdays and Sundays)

For questions, please contact

Dr. Stella Kwoh, Academic Director

Program Director, 2018 NDNU STARTALK Teacher Program

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***A letter of reference from your school principal is required and
must be uploaded with online application***

Program Summary

The Notre Dame de Namur University (NDNU) STARTALK Teacher Program is a program directly leading to California Teaching credential. The 10-year Berkeley STARTALK Summer Teacher Program and the 2-year Berkeley STARTALK Infrastructure Credential Enrichment Program will be moved to NDNU in 2018. The 2018 NDNU STARTALK (non-residential) Teacher Program will offering two sets of courses for both continuing participants (15) moving from the Berkeley STARTALK Infrastructure Program and new participants (12) recruited for the proposed 2018 program. The 2018 NDNU STARTALK Teacher Program is a federally funded program that offers professional development for Mandarin teachers. Upon successfully completing this 23 days (13

days online and 10 days onsite) summer enrichment program, you will receive three units for “Methods of Teaching Chinese” course from NDNU and a certificate of completion.

The 12 newly recruited teacher participants will attend a hybrid workshop in June 2018 that was traditionally offered by the Berkeley STARTALK Teacher Program. Teachers who meet the following criteria will be considered for participation in the 2018 NDNU STARTALK Teacher program:

- Able to participate in the 23-day, 184-hour, 3-credit hybrid program;
- Currently teaching or planning to teach;
- Holding teacher credentials in other subjects but planning to teach Chinese in the coming school year;
- Completed a teacher training program for teaching Chinese or teaching English and need further professional development in teaching Chinese;
- Hold an academic degree in Chinese language and literature and plan to teach Chinese.

The online workshop focuses on National Standards, STARTALK Endorsed Principles, Chinese linguistics/pedagogical grammar, backward design for unit and lesson planning, using target language to teach, demo-teaching and micro-teaching. The participants also will draft first lesson plans with guidance from the assigned master teacher during the online program. The onsite program will reinforce online learning with hands-on projects including the completion of 2 lesson plans, one by themselves and one with another group member, and micro-teach the two lessons to volunteer students from the mandarin programs in middle and high school near NDNU.

In addition to the professional development in teaching, the program has offered leadership development opportunity to the program graduates. All of three mentor teachers have been invited to serve as a member of our instructional team after completing our program with exceptional performance. Many of them were inspired by this program and decided to pursue their teaching credentials after completing the Berkeley STARTALK Program.

This is a no cost, non-residential program with no travel support for the teacher participants. However, free meals (breakfast, lunch and two snacks) will be provided during 10 days onsite program.

******* ONLINE Program *******

June 4-15, 2018

Requirements, Format and technology for all participants

This 13-day asynchronous workshop features instructional videos, note-taking, discussion forums, checking-understanding-quizzes, and assignments to be completed individually and in group. You must also complete the onsite program starting June 18, 2018 immediately after the completion of the online program. A mentor teacher will assist you in groups during the whole 2-week online & onsite program. All mentor teachers hold California Teaching credential. Some of the mentor teachers are also IB (International Baccalaureate) instructors and /or examiners, or are currently teaching AP Chinese.

There will be synchronous meetings and partner activities required at arranged times. You should expect to spend approximately 40 hours per week on this online course including video viewing, exercises, discussion and lesson planning in groups. This online program offers:

- 1) Lectures, readings, exercises, and discussions on National and State Standards, STARTALK endorsed principles for effective teaching and learning, Chinese linguistics/pedagogical grammar, backward-designed unit & lesson planning, using target language to teach, and integrating language, content and language in a Chinese language classroom,
- 2) Demo lesson critiques using short lessons taped in mentor teachers classrooms, Berkeley STARTALK Program microteaching videos, and/or STARTALK Classroom Video Collections,
- 3) Develop one of the two required lesson plans in group,

You will need an internet connection with a high speed connection in order to watch the videos online. You will also need a headset with microphone and a webcam for your computer in order to participate fully in the course. You also need a Google email account since this course will introduce most of effective teaching/learning Google tools. All of the applications we use online will be free for you to try out activities. During the two weeks, we will have a technology teams who will help you go through the online learning process.

***** Onsite Program *****

**June 18-29, 2018
(No Class on Saturday and Sunday)**

Workshop Location

June 18-29

Notre Dame De Namur University
1500 RALSTON AVENUE BELMONT, CA 94002

During the first week of the onsite program (June 18-22), you will meet your online group members face to face to:

1. Refine your first lesson plan,
2. Develop your second lesson plan,
3. Meet the online Chinese linguistics instructor in person and ask questions face to face and/or online at a scheduled time,
4. Practice teaching in your group using one of the lessons you developed in groups and make necessary modifications before microteaching during the second week of the onsite program.

The same mentor teacher assigned to your online group will continue to assist you during the onsite program.

During the second week of the onsite program (July 25-29), volunteer middle and high school students will join the program to provide you with a real classroom setting for microteaching. You will also have the opportunity to observe your mentor teacher's teaching demos in this face to face setting.

Throughout the 10 days onsite program, you will also be able to join in additional information meetings including:

- 1) How to become a credentialed Mandarin teacher in California,
- 2) Demo lessons,
- 3) Mind PD workshops
- 4) What's next after STARTALK Program

All applications have to be submitted online for 2018 NDNu STARTALK Teacher Program